

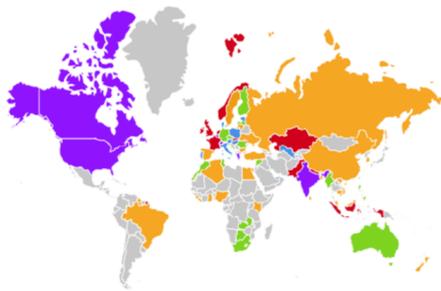
New country-FAQs in our databases launch in July: information online for many common enquiries

New Frequently Asked Questions (FAQ) sections will launch in July, in key country files in our online databases. The new FAQs will address many common member enquiries and give immediate answers online, without having to submit a member enquiry through the portal.

The new FAQs sections will initially appear on the following country files: China, France, Ghana, India, Italy, Nigeria, Pakistan, Spain, United Kingdom and the United States.

There will be updates every quarter, informed by the ongoing enquiries coming in from our members. [READ MORE](#)

Indian Standard 12 exams cancelled



The majority of central and state boards of education in India have announced they have cancelled their Standard 12 exams for this year.

Students' results will be based on internal tests and exams taken in school during Class 11 and Class 12, along with their performance in the external exams for Standard 10. [READ MORE](#)

Take part, and improve qualification evaluation: learning outcomes survey

UK ENIC is seeking information on the use of learning outcomes within UK higher education institutions to support our contribution to the ongoing QUATREC-2 project.

Recorded webinars available online, on demand



All our online webinar sessions, both [paid-for](#) and [free](#), are available to view on our website.

Members may use their pre-paid places to access the pre-paid sessions; contact your account manager for details. Non-members can email events@ecctis.com to order any webinar of their choice.

So far this year we have had more than 2,500 people from 41 countries sign up for our online training sessions. [READ MORE](#)

28th annual ENIC-NARIC Network meeting report; Head of UK ENIC is elected VP of the ENIC Bureau



The 28th Annual Joint Meeting of the ENIC-NARIC Networks was held online [*picture above*] on 9 June, hosted by the Portuguese ENIC-NARIC.

The headline themes for the event were digital skills required to best ensure pandemic recovery, the recognition of digital learning and the development of more flexible learning pathways.

The Head of UK ENIC, Paul Norris, was elected Vice-President of the ENIC Bureau. [READ MORE](#)

QUATREC-2 is aiming to facilitate the efficient use of learning outcomes as part of the credential evaluation process. During the project, a methodology for using outcomes during credential evaluation will be tested. [READ MORE](#)

Take part: survey promoting European-Levantine internationalisation

We invite our readers to participate in a short survey as part of the *Promoting European-Levantine Internationalisation and Automatic Recognition of Qualifications* (PELIARQ) project.

To contribute to the survey, please use the following (different) links if you are from a [European higher education institution](#) or if you are from a [higher education institution in Jordan, Lebanon or Syria](#). [READ MORE](#)

UK ENIC attends Central Asian Ministers in Education conference



UK ENIC were recently invited to virtually attend the conference of Central Asian Ministers in Education, which focused on recognition practices.

Representatives highlighted their recognition systems and processes and how they are looking to embrace digital credentials. [READ MORE](#)



Partnership opportunities with Azerbaijan

We have been contacted by the Ministry of Education for Azerbaijan, which has previously developed double diploma programmes with leading universities worldwide such as George Washington, USA. They are now seeking to establish double diploma programmes in public administration/public policy and renewable/sustainable energy and would like to initiate conversations with suitable universities in the UK. [READ MORE](#)

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